## PROPOSED AMENDMENT

TITLE 4, CHAPTER 16, I-V
Additions in Boldface; deletions [stricken in brackets]
I. The University and Community College System of Nevada reserves the right to cancel the admission or registration of any individual whose attendance at a university or college, in the opinion of the appropriate administrative officer and the president, would not be mutually beneficial to that individual and the university or college.
II. Placement testing should take place prior to matriculation. Additionally, English and mathematics testing must take place no more than two years prior to admission.
III. All degree-seeking students who place in developmental/remedial coursework must take the prescribed sequence of courses until remediation is completed.
[H.] IV. Initial placement into English courses [101] in the University and Community College System of Nevada will be based upon [an enhanced ACT English score of 21 (21-29), a recentered SAT Verbal score of 510 (510-670), a TSWE score of 44 (44-59) or equivalent criteria through formal assessment of students] standardized test scores as noted below. Additional placement will be determined through formal assessment of students including departmental diagnostic writing and/or reading tests, submission of writing samples, and/or a student portfolio for evaluation by faculty, as determined by each institution's English department. Accuplacer, Compass, or other appropriate placement procedures may be used for English placement at the community colleges in lieu of the ACT or SAT.

English Test Scores to Be Used
(Minimum test scores will be set by each institution for any course
listed with a test score range)
English Course

| $\frac{\text { Enhanced }}{\text { ACT }}$ |  | $\underline{\text { Recentered }}$ |
| :---: | :---: | :---: |
| $\underline{\text { English }}$ |  | $\underline{\text { Verbal }}$ |

(B/R 6/01)
Initial placement into mathematics courses in the University and Community College System of Nevada will be based upon standardized test scores as noted below or equivalent criteria through formal assessment of students including departmental diagnostic tests as determined by each institution's mathematics' department. Accuplacer, Compass, or other appropriate placement procedures may be used for mathematics placement at the community colleges in lieu of the ACT or SAT.

> Mathematics Test Scores to Be Used (Minimum test scores will be set by each institution for any course listed with a test score range)

Math 093, 095, and 096 Test Scores to Be Used by UNLV, UNR, and NSC

| Mathematics Course | Enhanced ACT Math | Recentered SAT Math |
| :--- | :---: | :---: |
| Math 093, 095, 096 | $1-20$ | $200-500$ |

Math 091, 093, 095, and 096 Test Scores to Be Used by the Community Colleges

| Mathematics Course | Enhanced ACT Math | Recentered SAT Math |  |
| :--- | :---: | :---: | :---: |
| Math 091 | Less than 17* | Less than 400* |  |
| Math 093 | Less than 17* | Less than 400* |  |
| Math 095 | $17-18$ | $400-465$ |  |
| Math 096 | $19-20$ | $470-500$ |  |

*Further diagnostic testing will establish placement.

A student who has an SAT score of 390 or less and/or an ACT score of 16 or less must take the Accuplacer, Compass, or other appropriate placement tests for mathematics placement at the community colleges.

Math Test Scores to Be Used by all UCCSN Institutions

| Mathematics Course | Enhanced ACT Math | Recentered SAT Math |
| :--- | :---: | :---: |
| Math 097 | $17-20$ | $400-500$ |
| Math 120 | 21 | 510 |
| Math 124 | 22 | 520 |


| Math 126 | 22 | $520-530$ |
| :---: | :---: | :---: |
| Math 127 | $25-27$ | $560-610$ |
| Math 128 | $25-27$ | $560-610$ |
| Math 181 | 28 | 630 |

[Щ.] V. The admissions policies of the University and Community College System of Nevada were developed in order to ensure a foundation of knowledge and competencies, which will assist a student to successfully pursue and attain an academic degree. A student is strongly encouraged to prepare for the rigors of university studies by completing all the appropriate requirements prior to entering the University. (B/R 4/93)

