

BOARD OF REGENTS
BRIEFING PAPER
HANDBOOKREVISION: Diversity Reporting

BACKGROUND & POLICY CONTEXT OF ISSUE:

Under current Board policy (Title 4, Chapter 16, Section 4), a report is made available to the Board of Regents evaluating the impact of recent changes in admissions standards at the university. This report is temporary for the first four years following the initial increase in university admission standards (Fall 2006). Staff recommends that this temporary and ad hoc report become a part of the annual NSHE Diversity Report (Title 4, Chapter 8, Section 6). This will ensure that this report and future such reports be incorporated into the overall diversity data and analysis given to the Board on an annual basis. There is a great advantage in examining all of the data related to diversity in one place and at one time.

SPECIFIC ACTIONS BEING RECOMMENDED OR REQUESTED:

Amend Title 4, Chapter 16, Section 4 and Title 4, Chapter 8, Section 6 to provide that the provisions of the Admission Impact Report become a part of the annual NSHE Diversity Report. (See attached Policy Proposal)

IMPETUS (WHY NOW?):

During the June 2008 meeting of the Board of Regents, Vice Chancellor Jane Nichols asked the Board to consider making the provisions of the Admissions Impact Report a part of the System annual Diversity Report since that document reviews overall minority data every year.

BULLET POINTS TO SUPPORT

POLICY PROPOSAL
TITLE 4, CHAPTER 16, SECTION 4
Admissions Impact Reporting

Additions appear in *boldface italic*, deletions are ~~stricken~~ and bracketed]

[~~Section 4 Admission Reporting~~

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POLICY PROPOSAL
TITLE 4, CHAPTER 8, SECTION 6 (in part)
Admissions Impact Reporting

Additions appear in *boldface italic*, deletions are ~~stricken~~ and bracketed]

4. The Chancellor's Office shall collect and maintain information on (1) the number of minorities, women, and members of other ~~po~~ *pot* classes employed in professional and classified positions; ~~and cla~~ [registered Tm ()Tj EMC17Tw 6 5346 6347.3 38.04 0.6 re f BT /P <</