

BOARD OF REGENTS
BRI-Ts*PAPER

COMPLIANCE WITH BOARD POLICY:

- Consistent With Current Board Policy: Title #_____ Chapter #_____ Section #_____
- Amends Current Board Policy: *Title 4, Chapter 16, Section 39*
- Amends Current Procedures & Guidelines Manual: Chapter #_____ Section #_____
- Other: _____
- Fiscal Impact: Yes_____ No_____
- Explain: _____

POLICY PROPOSAL
TITLE 4, CHAPTER 16, SECTION 39
NSHE Grading Policy

Additions appear in *boldface italic*; deletions are ~~stricken and bracketed~~

Section 39. NSHE Grading Policy

The following grading policies apply to all NSHE ~~campuses~~, in addition to further specific requirements, which may appear elsewhere in this Chapter.

Campuses will be restricted to the use of the following grades:

GRADES		GRADE POINT VALUE
A	Superior	4.0
A-		3.7
B+		3.3
B	Above Average	3.0
B-		2.7
C+		2.3
C	Average	2.0
C-		1.7
D+		1.3
D	Below Average	1.0
D-		0.7
F	Failure	0.00
H	Honors <i>(for Medical School only)</i>	n/a
HP	High Pass <i>(for Medical School only)</i>	n/a
P	Pass	n/a
S	Satisfactory <i>undergraduate courses: C or above graduate courses: B or above</i>	n/a
U	Unsatisfactory <i>undergraduate courses: D or below graduate courses: C or below</i>	n/a
I	Incomplete	n/a
X	[In Progress] <i>Continuing course (research projects or courses extending beyond one semester such as a dissertation)</i>	n/a
AD	Audit	n/a
W	Withdrawal	n/a
NR	Not Reported- Assigned by registrar pending faculty submission of final grade	n/a
R	<i>Replaced –individual course grade replaced under academic forgiveness (will not calculate into GPA)</i>	<i>n/a</i>
AR	<i>Academic Renewal –all course grades within a term removed according to institutional academic renewal policy (will not calculate into GPA)</i>	<i>n/a</i>

1. The "plus" and "minus" is a part of the grading scale for each institution. It is up to the individual faculty member to exercise this option.
2. An F grade shall be a part of the grading scale for each institution. It is up to the individual faculty member to exercise this option.

Campuses may retain institutional practices related to forgiveness or academic renewal policies in which, under certain circumstances, students may repeat failed courses or disregard course work.

3. All withdrawals indicate that the student did not complete the course. Each institution determines the timeline for assigning the W
4. The course syllabus shall contain a clear explanation of the grading scale to be used by the faculty member. Students may not appeal the format an instructor chooses.
5. *Courses that a student is currently enrolled in but have not completed will be denoted "in progress" or IP pending completion of the course or end of the term in the student information system.*

[These recommendations b