

BOARD OF REGENTS

BRIEFING PAPER

&

Title 4, Chapter 14, Section 3.2) -

Title 4, Chapter 14, Section 3)

Existing *Title 4, Chapter 14, Section 4)*

New *Title 4, Chapter 14, Section 4)*

Title 4, Chapter 14, Section 4)

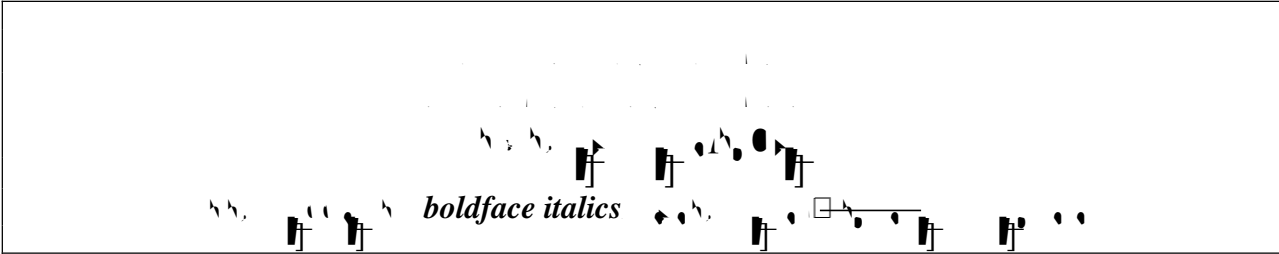
Title 4, Chapter 14, Section 4)

The first system of musical notation consists of three staves. Each staff begins with a diamond-shaped symbol. The notation includes various note values, stems, and beams, typical of a musical score.

The second system of musical notation consists of a single staff. It begins with a diamond-shaped symbol and contains musical notation similar to the first system.

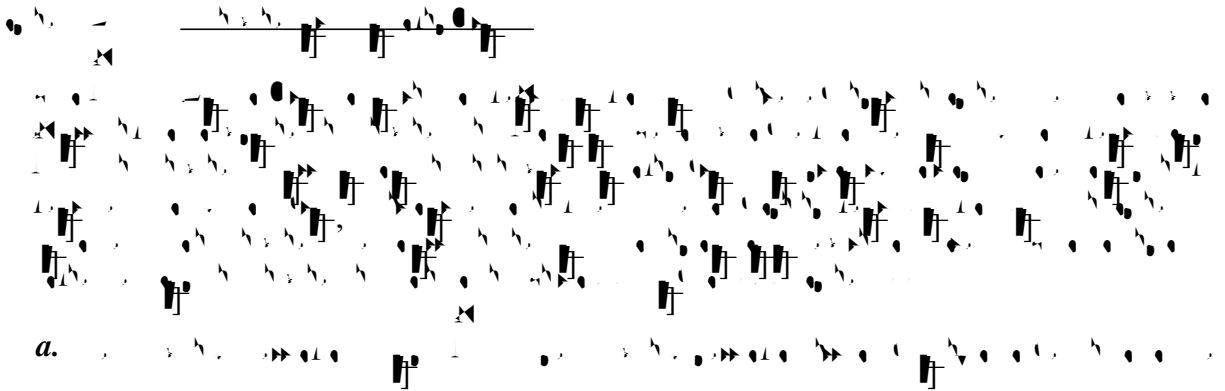
The third system of musical notation consists of a single staff. It begins with a diamond-shaped symbol and contains musical notation similar to the first system.

The fourth system of musical notation consists of a single staff. It begins with four square-shaped symbols. The notation includes various note values, stems, and beams. A title is present in the middle of the staff: *Title 4, Chapter 14, Sections 3-4*. There are also some symbols like '#' and '&' interspersed with the notes.



boldface italics

This block contains a snippet of musical notation within a rectangular border. The notation includes various note values and stems. The text *boldface italics* is written in a serif font and is positioned below the first few notes of the snippet.



a.

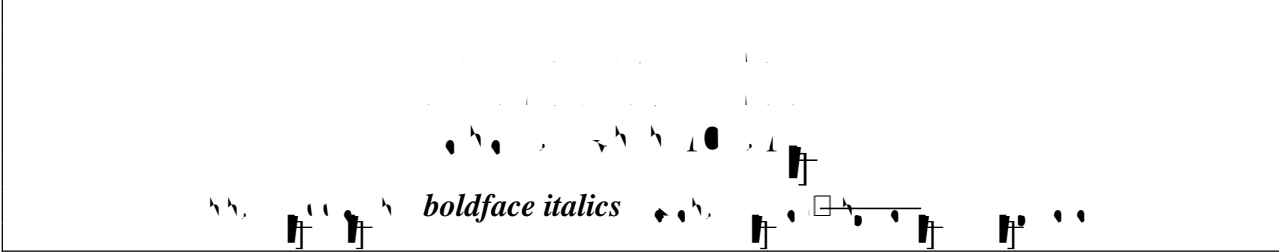
This block contains a larger snippet of musical notation. It features a single staff with a treble clef and a key signature of one flat. The notation is dense, with many notes and stems. The text *a.* is written in a serif font and is positioned at the beginning of the snippet.

for each NSHE institution, including the Desert Research Institute, at least every six years and will cover a planning period of up to six years. Updates concerning progress toward major goals and the revision of existing goals may come before the Board at any time during the six year planning period as determined appropriate by the institution.

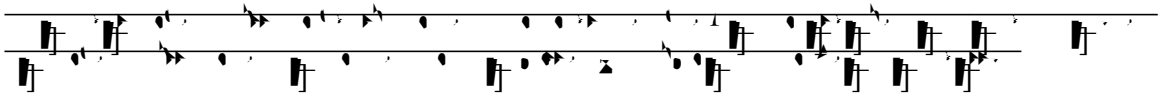
3. institutional include an academic master plan for each institution that outlines the and Student and Academic Affairs

[The following text is heavily obscured by musical notation artifacts and is largely illegible.]

4. Student and Academic Affairs established



New and Academic
A review, the universities, state college, and community colleges. at least



a a a a
- a t t t

0 1 2

	1	2	1	2	1	2
1	0	0	0	0	0	0
2	0	0	0	0	0	0
3	0	0	0	0	0	0
4	0	0	0	0	0	0

