

POLICY PROPOSAL - *HANDBOOK*
TITLE 1, ARTICLE VI, SECTION 3.d
[Cultural Diversity Committee]

Additions appear in *boldface italics*; deletions are [~~stricken~~ and bracketed]

(c) *“Equity” means fair and just treatment, access, opportunity and advancement for all individuals and groups, and the absence of barriers to inclusion and achievement that are systemically associated with societal advantage or disadvantage based on diversity; and*

(d) *“Access” means the equitable opportunity for all to fully participate in and contribute to programs, services, activities, environments, and decision/policy making. Access includes ways to make space for all individuals and groups to participate regardless of ability and experience such as accounting for design and use of spaces (physical and virtual), language, culture, information, and relationships.*

POLICY PROPOSAL - HANDBOOK
TITLE 4, CHAPTER 8, SECTION 5
NSHE Equity, Diversity, and Inclusion Council

Additions appear in *boldface italics*; deletions are [~~stricken~~ and bracketed]

Section 5. NSHE [~~Equity, Diversity, and~~] Inclusion, *Diversity, Equity and Access* Council

To support the principle established in Section 1 of this Chapter, an ~~Equity, Diversity, and Inclusion~~, *Diversity, Equity and Access* Council (*IDEA Council*) will be established to review, evaluate, and, as needed, formulate additional proposed NSHE ~~equity, diversity, and inclusion~~, *diversity, equity and access* goals, policies, and practices, and provide statewide leadership in best practices. The ~~Equity, Diversity, and Inclusion~~, *Diversity, Equity and Access (IDEA)* Council shall report to the Chancellor and shall be appointed in conformity with Title 2, Chapter 1, Section 1.4.11 of the Code, to include representatives from each NSHE institution. The charge of the Council shall be set by the Chancellor to include the following tasks:

1. Recommend to the Chancellor and the Board of Regents proposed goals, policies, practices, related strategies, and accountability measures on ~~equity, diversity, and inclusion~~, *diversity, equity and access*;
2. Conduct a continuing review of existing goals, policies, practices, concerns, and information related to ~~diversity, equity, and inclusion~~, *diversity, equity and access* on all NSHE campuses;
3. Provide for opportunities for communication among NSHE institutions to identify and promote best practices for ensuring ~~equity, diversity and inclusion~~, *diversity, equity and access* among the students, staff and faculty of the System;
4. Support and monitor the Board of Regents' ~~Master Plan~~ goals and strategies for *inclusion, diversity* equity and ~~diversity~~*access*;
5. Encourage regular collaboration between and among institutional faculty members and staff on issues related to ~~equity, diversity, and inclusion~~, *diversity, equity and access*; and
6. Support the Board of Regents' [~~Cultural~~] *Inclusion, Diversity, Equity and Access (IDEA)* Committee with regular reports, supported by current research and related data, on the charges outlined in the Committee's mission related to [~~equity, diversity and~~] inclusion, *diversity, equity and access* issues.
7. *As used in this Section, the terms "inclusion," "diversity," "equity" and "access" have the meanings ascribed to them in Title 1, Article VI, Section 3.d. of the NSHE Handbook.*

POLICY PROPOSAL - *HANDBOOK*
TITLE 4, CHAPTER 10, SECTION 2
Supplier Diversity Spending and Inclusion Policy

Additions appear in *boldface italics*; deletions are [stricken and bracketed]